

SOUTHERN RELIABILITY LINK

Public Meetings on New Jersey Natural Gas' Coastal Area Facility Review Act ("CAFRA") Permit Application

- October 19th and 20th at 4:30pm
- Bordentown Performing Arts Center
- Doors open at 3pm
- File # 0000-15-00017.1

GARDEN STATE EXPANSION

Public Meetings on Transco's Freshwater Wetlands Individual Permit Application

- October 13th and 17th at 4:30pm
- Bordentown Performing Arts Center
- Doors open at 3pm
- File # FWW150001-0300-15-0002.2

Other Garden State Expansion Permit Applications

Permit	Agency Contact	Application Number
Temporary Dewatering Permit	James McDonald james.mcdonald@dep.nj.gov	1322D
Soil Erosion & Sedimentation Control Plan	Burlington County Conservation District	25115-162
Short-Term Discharge Permit	NJDEP Bureau of Nonpoint Source Pollution Control	Not Yet Filed
Hydrostatic Test Discharge Permit	NJDEP Bureau of Nonpoint Source Pollution Control	Not Yet Filed

II. What Are The Goals of Your Comment?

First, you want to inform the agency that you oppose approval of these permit applications. Begin your comment with a clear statement, along these lines:

Dear [*Agency Contact*],

I am writing about [*Permit Description, with Permit Number*]. I oppose the approval of this permit application for the following reasons.

II. What Are The Goals of Your Comment?

Next, you want to write a substantive comment that forces NJDEP to respond.



Flanders Mansion, owned by the city of Carmel-By-The-Sea California. One resident's comment reversed a sale of the park and mansion.

III. What Can You Write About?

First, identify the impacts you are concerned about.

- Impacts to Your Environment, Water, Soil, and Air
 - “My well/septic will be effected.”
- Impacts to your Community’s Scenic, Aesthetic and Historic Resources
 - “The local Open Space park, where I hike with my kids, will be torn up and forever changed
- Traffic Issues and Noise Issues
 - The road the pipeline/commpressor station is proposed for is the only way for miles to my work (my customers access)
- Pipeline Safety Issues
 - Construction will add xx minutes to first responders ride to my sick mother

III. What Can You Write About?

Once you identify the impacts you will discuss, think about these follow-up items:

- Explain why you believe the impact would occur.
- Explain why you believe the impact would be significant.
- Explain what additional mitigation measures to the project you would recommend.

Point out any inconsistencies, outdated information, missing information or errors in logic in the document or the data.

Have you had any personal interactions with Transco personnel? If you have a strong opinion about the interaction, one way or the other, you can write about it in your comment.

IV. How Can You Improve Your Comment?

- Don't assume that NJDEP has all of the same information that you do. Give them any information or evidence you have.
- Be specific: Generalities can be dismissed with generalities.
- Quantify your objections whenever possible.

IV. How Can You Improve Your Comment?

- Don't say: "This project will increase traffic."
- Instead say: "This project will increase traffic during construction at the corner of 5th and Elm in the vicinity of an elementary school which already has traffic problems. NJDEP should analyze the project's impact on traffic circulation and safety, especially regarding school children near this site."

IV. How Can You Improve Your Comment?

- Don't say: "I'm concerned about visual impacts of this project."
- Instead say: "I often view the project site when traveling on Franklin Street and consider the site visually prominent in the community."

V. Filing Your Comments

- Comments on the Transco wetlands permit application are due November 1st. Comments on the NJNG CAFRA permit application are due November 4th.
- Send comments to:
 - Janice Arnett
 - Division of Land Use Regulation
 - Mail Code 501-02A
 - P.O. Box 420
 - Trenton, NJ 08625-0420
- Keep a copy of your comments.
- Consider sending a copy to your mayor, state representative, Congressman or Senator.